

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: East Machias School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: East Machias School Department

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Ε
						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	17	17	100		82	73	18	65	12	6	17	0	T
All Students	2010-2011	21	21	100		76	70	5	71	19	5	21	0	ı
Fl.	2009-2010	13	13	100		77	76	15	62	15	8			
Female	2010-2011	11	11	100		91	74	9	82	9	<1	1		
Mala	2009-2010	4	4	100			69					1		
Male	2010-2011	10	10	100		60	66	<1	60	30	10	1		
Caucasian/White	2009-2010	17	17	100		82	74	18	65	12	6]		
Caucasian/wnite	2010-2011	21	21	100		76	71	5	71	19	5	1		
African American/Black	2009-2010	0	0				46							
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
T IISPATIIC	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian or racine islander	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
American malan of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100		83	62	17	67	8	8			
	2010-2011	11	11	100		73	58	<1	73	18	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			38							
- State Har Dioabilities	2010-2011	2	2	100			34]		
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: 04



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	11	11	100		45	67	9	36	36	18	11	0	

					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Students	2009-2010	11	11	100		45	67	9	36	36	18	
	2010-2011	19	19	100		68	67	42	26	21	11	
Female	2009-2010	4	4	100			71					
- Citicio	2010-2011	15	15	100		67	72	40	27	20	13	
Male	2009-2010	7	7	100			63					
Iviale	2010-2011	4	4	100			63					
Caucasian/White	2009-2010	11	11	100		45	68	9	36	36	18	
Caucasian/winte	2010-2011	19	19	100		68	68	42	26	21	11	
African American/Black	2009-2010	0	0				43					Ī
AITICALI AITIELICALI/DIACK	2010-2011	0	0				40					
Historia	2009-2010	0	0				59					Ī
Hispanic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					Ī
Asidii di Facilic Islandei	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					Ī
American Indian of Native Alaskan	2010-2011	0	0				62					
Face and a like Disaster and	2009-2010	8	8	100			56					Ī
Economically Disadvantaged	2010-2011	13	13	100		77	56	46	31	15	8	
Minnest	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Chudanta with Diaghilities	2009-2010	3	3	100			34					Ī
Students with Disabilities	2010-2011	3	3	100			29					
Limited English Profisions	2009-2010	0	0				46					Ī
Limited English Proficient	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: East Machias School Department

Grade: 05



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year General Alternate LEP **Assessment Assessment** Students 25 16 0

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	4
Group												
All Students	2009-2010	25	25	100		60	72	12	48	40	<1	
All Students	2010-2011	16	16	100		56	70	<1	56	31	13	
Female	2009-2010	10	10	100		80	78	10	70	20	<1	
- Emale	2010-2011	8	8	100			75					
Male	2009-2010	15	15	100		47	67	13	33	53	<1	Ī
ividie	2010-2011	8	8	100			66					
Caucasian/White	2009-2010	24	24	100		58	73	13	46	42	<1	Ī
Caucasian/winte	2010-2011	16	16	100		56	71	<1	56	31	13	
African American/Black	2009-2010	0	0				57					
AITICAIT AITIEITCAIT/DIACK	2010-2011	0	0				48					
Hispanic	2009-2010	0	0				70					Ī
пізрапіс	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	1	1	100			73					Ī
Asian or Facilic Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	0	0				62					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	15	15	100		60	62	13	47	40	<1	Ī
Economically Disadvantaged	2010-2011	10	10	100		70	60	<1	70	20	10	
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			36					ĺ
Students with disabilities	2010-2011	5	5	100			34					
Limited English Proficient	2009-2010	0	0				49					Ï
Limited Lilyiish Fiolicient	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: East Machias School Department

Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
<u> </u>	2009-2010	21	21	100		62	68	10	52	29	10	21	0	Ī
All Students	2010-2011	23	23	100		65	72	9	57	30	4	23	0	
Fl.	2009-2010	8	8	100			74							Ī
Female	2010-2011	10	10	100		70	76	10	60	30	<1	1		
Mala	2009-2010	13	13	100		62	63	<1	62	31	8	1		
Male	2010-2011	13	13	100		62	68	8	54	31	8	1		
Caucasian/White	2009-2010	21	21	100		62	69	10	52	29	10			
Caucasian/white	2010-2011	22	22	100		64	73	9	55	32	5			
African American/Black	2009-2010	0	0				47							
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
- The first material of the first function	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100		60	56	7	53	27	13			
	2010-2011	13	13	100		54	60	<1	54	38	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0									1		
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	2	2	100			33					1		
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: East Machias School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	14	13	93		77	69	8	69	15	8	13	0	
2040 2044	00	22	400		00	00	_	C4	07	-	20	0	0

	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												
All Students	2009-2010	14	13	93		77	69	8	69	15	8	
- Councilio	2010-2011	22	22	100		68	66	5	64	27	5	
Female	2009-2010	9	8	89			76					
- Citialo	2010-2011	8	8	100			73					
Male	2009-2010	5	5	100			62					
iviaic	2010-2011	14	14	100		64	59	<1	64	29	7	
Caucasian/White	2009-2010	13	12	92		75	69	8	67	17	8	
Caucasian, write	2010-2011	22	22	100		68	67	5	64	27	5	
African American/Black	2009-2010	0	0				53					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					
- IIspanic	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	1	1	100			77					
Asian or Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
American mulan of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	8	7	88			57					Ī
	2010-2011	15	15	100		67	52	7	60	27	7	
Migrant	2009-2010	0	0									
iviigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			28					
Students with Disabilities	2010-2011	3	3	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited English Frontient	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: East Machias School Department

<1

Grade: 08



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Percent of Number of Number First Year School of Tested Students **Enrolled** General Alternate LEP Year SAU Level 4 Level 3 Level 2 Level 1 School State Tested in SAU **Students** Students **Assessment Assessment Students** 2009-2010 2010-2011

2010-2011 NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Έ
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
· · · · · · · · · · · · · · · · · · ·	2009-2010	10	10	100		60	47	10	50	10	30	10	0	Т
All Students	2010-2011	24	22	92		45	50	5	41	18	36	22	0	
	2009-2010	5	5	100			49							
Female	2010-2011	11	10	91		70	54	<1	70	10	20	Ī		
	2009-2010	5	5	100			46					1		
Male	2010-2011	13	12	92		25	46	8	17	25	50			
Course in Mallette	2009-2010	9	9	100			48							
Caucasian/White	2010-2011	24	22	92		45	51	5	41	18	36			
African American/Black	2009-2010	1	1	100			28					1		
Amcan American/black	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
пізрапіс	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
Asian or i acinc islander	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
American indian of Mative Alaskan	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	5	5	100			31							
	2010-2011	7	6	86			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			16							
- Stadistic Will Diodollidoo	2010-2011	3	2	67			17]		
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: 03



0

17

21

Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
•	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	17	17	100		53	62	6	47	24	24	
	2010-2011	21	21	100		62	61	5	57	19	19	
Female	2009-2010	13	13	100		46	61	<1	46	23	31	
- Citialo	2010-2011	11	11	100		73	59	9	64	18	9	
Male	2009-2010	4	4	100			63					
iviai c	2010-2011	10	10	100		50	64	<1	50	20	30	
Caucasian/White	2009-2010	17	17	100		53	63	6	47	24	24	
Caucasian, write	2010-2011	21	21	100		62	63	5	57	19	19	
African American/Black	2009-2010	0	0				31					
Afficant Affiencant/Diack	2010-2011	0	0				30					
Lianonia	2009-2010	0	0				52					İ
Hispanic	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				65					İ
Asidit of Pacific Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				54					İ
American indian of Native Alaskan	2010-2011	0	0				59					
Face particular Disadvantaged	2009-2010	12	12	100		58	50	<1	58	17	25	İ
Economically Disadvantaged	2010-2011	11	11	100		45	49	9	36	27	27	ı
Missout	2009-2010	0	0									İ
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			33					İ
Orangillo Milli Disabililies	2010-2011	2	2	100			35					
Limited English Profisions	2009-2010	0	0				35					İ
Limited English Proficient	2010-2011	0	0				29					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: East Machias School Department

Grade: 04



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students Students** Assessment Assessment 2009-2010 27 11 11 100 27 62 <1 27 45 11 0 5 2010-2011 19 74 21 21 19 100 60 53 19

2009-2010	4	4	100			62				
2010-2011	15	15	100		73	60	20	53	20	7
2009-2010	7	7	100			63				
2010-2011	4	4	100			61				
2009-2010	11	11	100		27	63	<1	27	27	45
2010-2011	19	19	100		74	61	21	53	21	5
2009-2010	0	0				36				
2010-2011	0	0				31				
2009-2010	0	0				45				
2010-2011	0	0				48				
2009-2010	0	0				65				
2010-2011	0	0				64				
2009-2010	0	0				49				
2010-2011	0	0				56				
2009-2010	8	8	100			50				
2010-2011	13	13	100		77	48	23	54	15	8
2009-2010	0	0								
2010-2011	0	0								
2009-2010	3	3	100			36				
2010-2011	3	3	100			31				
2009-2010	0	0				38				
2010-2011	0	0				35				
	2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011	2010-2011 15 2009-2010 7 2010-2011 4 2009-2010 11 2010-2011 19 2009-2010 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 13 2009-2010 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 3 2010-2011 3 2010-2011 3 2010-2011 3 2010-2011 3 2009-2010 0	2010-2011 15 15 2009-2010 7 7 2010-2011 4 4 2009-2010 11 11 2010-2011 19 19 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 13 13 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2009-2010 3 3 2010-2011 3 3 2010-2011 3 3 2010-2011 3 3 2009-2010 0 0	2010-2011 15 15 100 2009-2010 7 7 100 2010-2011 4 4 100 2009-2010 11 11 100 2010-2011 19 19 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2009-2010 3 3 100 2010-2011 3 3 100 2009-2010 0	2010-2011 15 15 100 2009-2010 7 7 100 2010-2011 4 4 100 2009-2010 11 11 100 2010-2011 19 19 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 13 13 100 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2009-2010 0	2010-2011 15 15 100 73 2009-2010 7 7 100 200 2010-2011 4 4 100 27 2010-2011 19 19 100 74 2009-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 13 13 100 77 2009-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2009-2010 3 3 </td <td>2010-2011 15 15 100 73 60 2009-2010 7 7 100 63 2010-2011 4 4 100 61 2009-2010 11 11 100 27 63 2010-2011 19 19 100 74 61 2009-2010 0 0 36 36 2010-2011 0 0 31 31 2009-2010 0 0 45 32 2010-2011 0 0 48 32 2010-2011 0 0 49 32 2010-2011 0 0 49 32 2010-2011 0 0 56 32 2010-2011 0 0 77 48 2009-2010 0 0 0 36 2010-2011 0 0 0 0 2010-2011 0 0 0 0</td> <td>2010-2011 15 15 100 73 60 20 2009-2010 7 7 100 63 </td> <td>2010-2011 15 15 100 73 60 20 53 2009-2010 7 7 100 63 </td> <td>2010-2011 15 15 100 73 60 20 53 20 2009-2010 7 7 100 63 — — 2010-2011 4 4 100 61 — — 2009-2010 11 11 100 27 63 <1</td> 27 27 2010-2011 19 19 100 74 61 21 53 21 2009-2010 0 0 36 — </td	2010-2011 15 15 100 73 60 2009-2010 7 7 100 63 2010-2011 4 4 100 61 2009-2010 11 11 100 27 63 2010-2011 19 19 100 74 61 2009-2010 0 0 36 36 2010-2011 0 0 31 31 2009-2010 0 0 45 32 2010-2011 0 0 48 32 2010-2011 0 0 49 32 2010-2011 0 0 49 32 2010-2011 0 0 56 32 2010-2011 0 0 77 48 2009-2010 0 0 0 36 2010-2011 0 0 0 0 2010-2011 0 0 0 0	2010-2011 15 15 100 73 60 20 2009-2010 7 7 100 63	2010-2011 15 15 100 73 60 20 53 2009-2010 7 7 100 63	2010-2011 15 15 100 73 60 20 53 20 2009-2010 7 7 100 63 — — 2010-2011 4 4 100 61 — — 2009-2010 11 11 100 27 63 <1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: 05



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				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	25	25	100		48	64	12	36	28	24	25	0

	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	25	25	100		48	64	12	36	28	24
All Students	2010-2011	16	16	100		44	61	6	38	19	38
Female	2009-2010	10	10	100		70	64	10	60	30	<1
remale	2010-2011	8	8	100			61				
Male	2009-2010	15	15	100		33	64	13	20	27	40
Male	2010-2011	8	8	100			61				
Caucasian/White	2009-2010	24	24	100		46	65	13	33	29	25
Caucasian/white	2010-2011	16	16	100		44	62	6	38	19	38
African American/Black	2009-2010	0	0				37				
Allican American/black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				55				
Пізрапіс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	1	1	100			67				
Asian or Facilic Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	15	15	100		40	51	13	27	40	20
Economically Disadvantaged	2010-2011	10	10	100		40	47	<1	40	20	40
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100			34				
Students with Disabilities	2010-2011	5	5	100			30				
Limited English Proficient	2009-2010	0	0				38				
Limited English Fluident	2010-2011	0	0				34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: 06



	Mathematics Assessment Data												
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
200	09-2010	21	21	100		62	63	14	48	29	10	21	0
	40.0044			100				4-					

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	21	21	100		62	63	14	48	29	10
All Students	2010-2011	23	23	100		52	64	17	35	30	17
Female	2009-2010	8	8	100			62				
- Enlaic	2010-2011	10	10	100		70	63	20	50	10	20
Male	2009-2010	13	13	100		69	63	23	46	31	<1
iviale	2010-2011	13	13	100		38	64	15	23	46	15
Caucasian/White	2009-2010	21	21	100		62	64	14	48	29	10
Caucasian/ winte	2010-2011	22	22	100		50	65	14	36	32	18
African American/Black	2009-2010	0	0				40				
Amcan American/Black	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
Tilspanic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian or Facilic Islander	2010-2011	1	1	100			66				
American Indian or Native Alaskan	2009-2010	0	0				50				
	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	15	15	100		60	49	13	47	27	13
	2010-2011	13	13	100		46	50	15	31	38	15
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			29				
	2010-2011	2	2	100			28				
Limited English Proficient	2009-2010	0	0				36				
LITTINGU LITYIISIT FTUIIGIGIT	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: 07



Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment 13 0 22

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	14	13	93		46	60	8	38	31	23
All Students	2010-2011	22	22	100		73	58	14	59	18	9
	2009-2010	9	8	89			59				
Female	2010-2011	8	8	100			59				
Mala	2009-2010	5	5	100			61				
Male	2010-2011	14	14	100		79	58	7	71	14	7
Caucasian/White	2009-2010	13	12	92		42	61	<1	42	33	25
Caucasian/winte	2010-2011	22	22	100		73	60	14	59	18	9
African American/Plack	2009-2010	0	0				35				
African American/Black	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
- IISpanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	1	1	100			72				
Asian or Facility Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American malar of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	8	7	88			46				
	2010-2011	15	15	100		67	44	<1	67	27	7
Migrant	2009-2010	0	0								
	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			25				
	2010-2011	3	3	100			22				
Limited English Proficient	2009-2010	0	0				36				
Emilios English Frontion	2010-2011	0	0				33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: East Machias School Department

Grade: 08



	Mathematics Assessment Data											
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-201	18	18	100		50	60	6	44	50	<1	18	0
2010-201	1 12	13	100		46	50	Q	38	23	31	12	0

All Students	2009-2010	18	18	100		50	60	6	44	50	<1
All Students	2010-2011	13	13	100		46	59	8	38	23	31
Female	2009-2010	11	11	100		55	60	<1	55	45	<1
- emale	2010-2011	8	8	100			58				
Male	2009-2010	7	7	100			59				
Iviale	2010-2011	5	5	100			60				
Caucasian/White	2009-2010	18	18	100		50	60	6	44	50	<1
Caucasian/ winte	2010-2011	12	12	100		42	60	<1	42	25	33
African American/Black	2009-2010	0	0				34				
Allican Alliencan/Black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				48				
ніѕрапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facilic Islander	2010-2011	1	1	100			71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	11	11	100		45	45	9	36	55	<1
	2010-2011	7	7	100			44				
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			21				
Students with Disabilities	2010-2011	1	1	100			22				
Limited English Proficient	2009-2010	0	0				29				
Limited English Froncient	2010-2011	0	0				32				
NOTE: Some achievement level resu	Its have been lef	t blank because	fewer than 10 stu	udents were tested	i.						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

5

11

5

13

9

24

1

0

0

0

0

0

0

0

5

7

0

0

1

3

0

0

5

10

5

12

9

22

1

0

0

0

0

0

0

0

5

6

0

0

1

2

0

0

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

91

100

92

100

92

100

100

86

100

SAU: East Machias School Department

Grade: High School



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School **Enrolled** of Tested General Alternate Tested in SAU Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students **Assessment** Assessment 2009-2010 10 10 100 50 45 <1 50 30 20 10 0 2010-2011 24 22 92 32 49 <1 32 36 32 22

43

47

47

51

46

50

22

40

36

51

28

32

28

14

15

16

17

<1

<1

<1

40

25

32

40

33

36

20

42

32

40

25

32

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



91

100

100

0

100

SAU: East Machias School Department

Grade: 05



Science Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students												
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Sumber of Number Students			School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
2010-2011	18	17	94		53	64	<1	53	41	6	17	0

64

66

32

50

58

36

<1

<1

70

53

20

41

40

10

6

10

70

53

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

11

7

17

0

0

0

11

0

6

0

10

7

17

0

0

0

0

10

0

6

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2010-2011

2010-2011

2010-2011

13

8

5

13

8

5

Group

Female

Male

All Students



100

100

100

SAU: East Machias School Department

54

31

8

13

Grade: 08



Science Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number Number of Students School Enrolled of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students **Assessment** Assessment

71

69

73

62

Caucasian/White 12 8 8 2010-2011 12 100 58 72 50 33 African American/Black 2010-2011 0 46 0 Hispanic 2010-2011 0 59 0 Asian or Pacific Islander 2010-2011 1 100 American Indian or Native Alaskan 2010-2011 0 0 61 **Economically Disadvantaged** 7 2010-2011 100 Migrant 0 2010-2011 0 Students with Disabilities 2010-2011 1 100 41 Limited English Proficient 2010-2011 0 0 39

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: High School



School Year Number of Enrolled Students Percent of Students Tested in SAU School SAU State Level 4 Level 4 Level 3 Level 2 Level 1 Assessment Assessment

School Year 23 96 39 44 <1 39 17 43 23 0

	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students												
	2010-2011	24	23	96		39	44	<1	39	17	43	
Female												
	2010-2011	11	11	100		55	40	<1	55	18	27	
Male												
- India	2010-2011	13	12	92		25	48	<1	25	17	58	
Caucasian/White												
	2010-2011	24	23	96		39	45	<1	39	17	43	
African American/Black												
- Tillouit / Illollouit/ Black	2010-2011	0	0				19					
Hispanic												
	2010-2011	0	0				37					
Asian or Pacific Islander												
- Adian of Fadino Idianadi	2010-2011	0	0				49					
American Indian or Native Alaskan												
American malan of Native Alaskan	2010-2011	0	0				26					
Economically Disadvantaged												
	2010-2011	7	7	100			29					
Migrant												
- Inigrant	2010-2011	0	0									
Students with Disabilities												
Students with Disabilities	2010-2011	3	2	67			14					
Limited English Proficient												
Littiled Litylisti Fiolicietii	2010-2011	0	0				10					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: East Machias School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEFA	RIMENI OF E	DOCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [·] 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	69		100	99		62	61		95	95
Caucasian/White		100	99		70	70		100	99		62	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		73	58		*	99		53	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: East Machias School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	70		100	99		60	61		95	95
Caucasian/White		100	99		65	71		100	99		58	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		62	58		*	99		54	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: East Machias School Department

Grade: High School



DEPARTMENT OF EDUCATION

	Accountability Data														
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	t Tested 95%	Target:		ent Meets ds Targe		Percent	t Tested ⁻ 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		45	49		*	96		32	47			83
Caucasian/White		*	96		45	50		*	96		32	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: East Machias School Department



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	15	0	2	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	12

	Part III: Classes No	Part III: Classes NOT Taught by Highly Qualified Teachers							
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: East Machias School Department



Reading

NAFP	Percent of Students Tested								
MAINE NATIONAL ASSESSMENT	Grad	de 4	Grade 8						
OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009					
All Students	100	93	100	93					
Students with Disabilities	100	77	100	81					
Limited English Proficient		90		76					

Grade 4: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	42	26	21	11	2008-2009	8	28	35	30	

Grade 8: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	15	54	23	8	2008-2009	3	32	45	20	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: East Machias School Department

MAINE DEPARTMENT OF EDUCATION

Mathematics

NAEF)
MAINE	
NATIONAL ASSESSMEN	Т
OF EDUCATIONAL	
PROGRESS	

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grad	de 4	Gra	ade 8						
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
100	93	100	92						
100	92	100	88						
	92		90						

Grade 4: All Students										
Testing Year		NE	CAP			NAEP*				
	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	21	53	21	5	2008-2009	7	38	42	13	

Grade 8: All Students										
	NECAP				Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year	Percent of Students at Each Achievement Level									
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	8	38	23	31	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met